

Ellen Hazelkorn & Georgiana Mihut (ed.). University World News.

This informative book looks at the worldwide impact of university rankings. With 37 chapters grouped into six themes, the book discusses the challenges, imperatives and innovation facing rankings into the future. The book makes a comprehensive contribution to higher education research and practice. There are a number of advantages this book contributes to higher education research. It has comprehensive content and adopted multi-dimensional and professional perspectives. The only downside is that there is not much dialogue between chapters in each section and a limited number of empirical studies at the institutional levels to support theorization of university rankings in a context of global convergence or divergence. Considering the extensive social and private benefits that higher education generates in different contexts, university rankings are supposed to reflect inclusive access, affordability and student success in order to achieve social justice and economic efficiency in society. Thus, it is expected to have more substantial arguments on how different types of higher education providers were influenced by rankings in extensive aspects and how new ranking instruments can better equity, inclusiveness and sustainability in order to fulfill the SDGs goals in the post COVID-19 era. Global rankings need to assist universities to recognize the value of academic freedom, democracy and human rights, and respect diversity in an era of uncertainty. The ranking stories in the monograph tell us, 'the schools were not ranked, but rather delineated according to their missions. This would avoid the "zero-sum problem"'. (F: A. Yung Chi Hou, Intern. J. of Chinese Education, vol. 10, 3, December 22, 2021).

Dopo quasi 20 anni, ci sono poche prove che le classifiche delle università abbiano un impatto significativo sul miglioramento della qualità. E non c'è alcuna correlazione tra guadagnare posizioni nelle classifiche e fornire un contributo significativo alla società o al bene pubblico. Questa la sintesi dell'articolo che Ellen Hazelkorn e Georgiana Mihut hanno pubblicato su University World News. (F: Roars 28.02.22)