

A new book examines the psychological struggle under-represented, racially minoritised students suffer in United States science, technology, engineering and mathematics or STEM programs and provides searing analysis of the failure of what is often touted by liberals as the gold standard of interacting with these groups of students, the claim to being 'colour blind'. 37% of American colleges and universities have no black faculty in science, technology, engineering and mathematics (STEM) programs, while 28% have one black faculty in these programs. 53% of the full-time STEM professors in the historically black colleges and universities (HBCU), such as Howard University in Washington, DC, were white men. Of the nation's 203 engineering faculties, half reported having not a single black student. (F: N. M. Greenfield, UWN 21.03.21)