

Several academic studies have concentrated on the severe culture shock that poorer students can suffer after transitioning from a tough high school environment to a university full of privileged students. But the experience of many students from disadvantaged backgrounds – particularly those who are members of the "privileged poor" – has been neglected in scholarly literature, according to Anthony Abraham Jack, assistant professor at the Harvard Graduate School of Business. Times Higher Education books editor Matthew Reisz chats to the academic about his personal experience in education and his new book, "The Privileged Poor: How Elite Colleges Are Failing Disadvantaged Students", which distinguishes two kinds of underrepresented students and sets out what universities need to do if they truly want to integrate the most disadvantaged. (Fonte: THE 26-03-19)