

Autori: Alberto Amaral, Glen A. Jones, Berit Karseth. Ed. Springer, 31-12-2002, pp. 298. The most comprehensive international discussion of higher education governance ever published, this volume presents a critical analysis of governance issues and reforms in nine countries, including Australia, Belgium, Canada, France, The Netherlands, Norway, Portugal, the United Kingdom, and the United States. The authors share a common view that higher education governance has become an important issue as systems and institutions struggle to deal with new external and internal demands, but each chapter presents a unique perspective in the analysis of national systems and recent reforms. The book draws together many of the leading international scholars in higher education to explore different theoretical perspectives and present new empirical evidence on system and institutional governance issues. In the concluding chapter, the common things emerging from these national perspectives are presented and analysed, and an agenda for future research is discussed.

([Fonte](#))